

Accelerated Reader Guidelines for AR Time September 2017

AR Time is from 9.15-9.30 Monday, Tuesday, Wednesday and Thursday for years 2-6. And 8.45-9.00 on Friday.

At this time everyone is engaged in AR activity, for example quizzes or reading their AR books.

Adults will be supporting with the administration of quizzes or targeting readers who have a combined score of below 85%. These children are identified weekly by the Reading Leader and Reading HLTA.

Individual sheets need to be completed for each child showing each book they have read and the points earned as well as the quiz result. These will be monitored by the Reader Leader HLTA and SLT. Please could you keep a small display in class displaying 100 points and names.

Children can read across the ZPD at the discretion of the teacher.

However, children scoring below 80% continuously must read from a narrower range.

A child may be asked to read a book more than once before they can take a quiz. This may be because the book has been read quickly or the child has a series of low scores on quizzes indicating that the child is not reading for meaning.

All parents will receive a letter and guidance about questions that they can ask when reading with their children.

As a school we need to help the children to understand the importance of achieving 100%, in quizzes as this will help them engage with the text and read properly for meaning rather than to finish the book. Teachers may reward their children who receive 100% in class with stickers, house points etc.

Each book is worth a set number of points. Prizes will be awarded as follows.

<u>Amount of points awarded</u>	<u>Prize</u>
10	Plain bookmark
20	Pencil
30	Bronze Badge
40	Keyring
50	Silver Badge
60	Shaped bookmark
70	Gold Badge

There will be no prizes from 70 – 100 points.

After 100 points the children will be awarded from 10 points again.

We cannot stress how important it is that everyone commits to the improvement of reading across the school.

Any questions please contact Mrs Pollard or Ms Fidge.