

Year 1					
Term 1 (French with Felix)	Term 2 (French with Felix)	Term 3 (French with Felix)	Term 4 (French with Felix)	Term 5 (French with Felix)	Term 6 (French with Felix)
listen attentively to spoken language and show understanding by joining in and responding					
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words					
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*					
speak in sentences, using familiar vocabulary, phrases and basic language structures					
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*					
present ideas and information orally to a range of audiences*					
read carefully and show understanding of words, phrases and simple writing					
appreciate stories, songs, poems and rhymes in the language					
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
describe people, places, things and actions orally* and in writing					
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					

Year 2					
Term 1 (Animals)	Term 2 (Animals)	Term 3 (Numbers)	Term 4 (Days, Months, Colours)	Term 5	Term 6
listen attentively to spoken language and show understanding by joining in and responding					
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words					
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*					
speak in sentences, using familiar vocabulary, phrases and basic language structures					
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*					
present ideas and information orally to a range of audiences*					
read carefully and show understanding of words, phrases and simple writing					
appreciate stories, songs, poems and rhymes in the language					
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
describe people, places, things and actions orally* and in writing					
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					

Year 3					
Term 1 (I'm learning French)	Term 2	Term 3 (Fruits)	Term 4	Term 5 (Vegetables)	Term 6 (Salutations)
listen attentively to spoken language and show understanding by joining in and responding					
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words					
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*					
speak in sentences, using familiar vocabulary, phrases and basic language structures					
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*					
present ideas and information orally to a range of audiences*					
read carefully and show understanding of words, phrases and simple writing					
appreciate stories, songs, poems and rhymes in the language					
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
describe people, places, things and actions orally* and in writing					
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					

Year 4					
Term 1	Term 2 (Presenting myself)	Term 3	Term 4 (Family)	Term 5 (What's the date)	Term 6 (Weather)
listen attentively to spoken language and show understanding by joining in and responding					
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words					
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*					
speak in sentences, using familiar vocabulary, phrases and basic language structures					
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*					
present ideas and information orally to a range of audiences*					
read carefully and show understanding of words, phrases and simple writing					
appreciate stories, songs, poems and rhymes in the language					
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
describe people, places, things and actions orally* and in writing					
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					

Year 5					
Term 1 (About me)	Term 2 (Family and Friends)	Term 3 (Countries and where we live)	Term 4 (Spanish – Salutations)	Term 5 (Spanish – Myself)	Term 6 (Spanish – Family and Friends)
listen attentively to spoken language and show understanding by joining in and responding					
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words					
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*					
speak in sentences, using familiar vocabulary, phrases and basic language structures					
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*					
present ideas and information orally to a range of audiences*					
read carefully and show understanding of words, phrases and simple writing					
appreciate stories, songs, poems and rhymes in the language					
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
describe people, places, things and actions orally* and in writing					
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					

Year 6					
Term 1 (Family and Friends)	Term 2 (Appearance)	Term 3 (Letters to pen pal)	Term 4 (Spanish – Where I live)	Term 5 (Spanish – Sports)	Term 6 (Spanish – School subjects)
listen attentively to spoken language and show understanding by joining in and responding					
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words					
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*					
speak in sentences, using familiar vocabulary, phrases and basic language structures					
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*					
present ideas and information orally to a range of audiences*					
read carefully and show understanding of words, phrases and simple writing					
appreciate stories, songs, poems and rhymes in the language					
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
describe people, places, things and actions orally* and in writing					
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					