

## **Year 1**

Term 1 – French with Felix

Pupils will:

- read, listen, and say star words. Watch 'Twinkle twinkle little star' nursery rhyme in French listening for star words
  - read, listen, and say star words. Watch 'Peppa Pig is not very well' cartoon listening for star words
  - read, listen, and say star words. Watch 'Two little birds sat on a branch' song listening for star words
  - read, listen, and say star words. Watch 'Ah the crocodiles' nursery rhyme listening for star words
  - read, listen, and say star words. Watch 'The gingerbread man' story listening for star words
  - read, listen, and say star words. Watch 'Family' song listening for star words
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Term 2 – French with Felix

Pupils will:

- read, listen, and say star words. Watch 'Pirouette, Peanut' nursery rhyme in French listening for star words
  - read, listen, and say star words. Watch 'Peppa Pig Hide and Seek' cartoon listening for star words
  - read, listen, and say star words. Watch 'Colours' song listening for star words
  - read, listen, and say star words. Watch 'Do you plant cabbage' nursery rhyme listening for star words
  - read, listen, and say star words. Watch 'Goldilocks and the 3 bears' story listening for star words
  - read, listen, and say star words. Watch 'Rudolph the red nosed reindeer' song listening for star words
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Term 3 – French with Felix

Pupils will:

- read, listen, and say star words. Watch 'Pippin apple and lady apple' nursery rhyme in French listening for star words
- read, listen, and say star words. Watch 'Peppa Pig Sun, Sea and Snow' cartoon listening for star words

- read, listen, and say star words. Watch 'Animals' song listening for star words
  - read, listen, and say star words. Watch 'By the clear fountain' nursery rhyme listening for star words
  - read, listen, and say star words. Watch 'Little chicken' story listening for star words
  - read, listen, and say star words. Watch 'Food' song listening for star words
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### Term 4 – French with Felix

Pupils will:

- read, listen, and say star words. Watch 'An elephant can be extremely deceptive' nursery rhyme in French listening for star words
  - read, listen, and say star words. Watch 'Peppa Pig Snow' cartoon listening for star words
  - read, listen, and say star words. Watch 'Numbers' song listening for star words
  - Read, listen, and say star words. Watch 'My donkey' nursery rhyme listening for star words
  - read, listen, and say star words. Watch 'The lion and the mouse' story listening for star words
  - read, listen, and say star words. Watch 'Greetings' song listening for star words
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### Term 5 – French with Felix

Pupils will:

- read, listen, and say star words. Watch 'Firefighters' nursery rhyme in French listening for star words
  - read, listen, and say star words. Watch 'Peppa Pig Gardening' cartoon listening for star words
  - read, listen, and say star words. Watch 'Days of the week' song listening for star words
  - read, listen, and say star words. Watch 'In the moonlight' nursery rhyme listening for star words
  - read, listen, and say star words. Watch 'The little red hen' story listening for star words
  - read, listen, and say star words. Watch 'Months of the year' song listening for star words
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Term 6 – French with Felix

Pupils will:

- read, listen, and say star words. Watch 'Sleep Colas, my little brother' nursery rhyme in French listening for star words
- read, listen, and say star words. Watch 'Peppa Pig The supermarket' cartoon listening for star words
- read, listen, and say star words. Watch 'Head, shoulders, knees, and toes' song listening for star words
- read, listen, and say star words. Watch 'Sleep my little boy' nursery rhyme listening for star words
- read, listen, and say star words. Watch 'The ugly duckling' story listening for star words
- read, listen, and say star words. Watch 'Paris' song listening for star words

## **Year 2**

Term 1 – Animals

Pupils will:

- say, listen, read, and write the names of 10 animals in French
  - add the correct related article (un/une) to each animal
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Term 2 – Animals (Christmas)

Pupils will:

- recognise the pronunciation of 10 animals through listening activities
  - write the correct spelling for each animal
  - say “je suis...” in a sentence using animal vocabulary
  - say some basic French Christmas vocabulary
  - create their own French Christmas card
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Term 3 – Numbers

Pupils will:

- pronounce, read and spell each individual number between 1 and 20
  - pronounce, read and spell numbers 20 to 100 in units of 10
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Term 4 – Days, Months, Colours

Pupils will:

- pronounce, read and spell all seven days of the week
- pronounce, read and spell all twelve months of the year
- pronounce and spell 10 French colours

### Year 3

Term 1 – I'm learning French

Pupils will:

- ask and say how they feel
  - ask and say their name
  - say, listen, read, and write numbers 1 to 10 and colours
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Term 3 – Fruits

Pupils will:

- pronounce, read, and write the names of 10 fruits in the singular form
  - pronounce, read, and write the names of 10 fruits in the plural form
  - say a positive opinion sentence using "J'aime..." (I like...)
  - say a negative opinion using "Je n'aime pas..." (I do not like...)
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Term 5 – Vegetables

Pupils will:

- pronounce the names of 10 vegetables
  - say phrases using quantities of weights related to vegetables
  - combine extra phrases to make longer sentences
  - practice pronunciation of the language in an expansive role-play activity
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Term 6 – Salutations

Pupils will:

- say, listen, read, and write 'hello'
- say, listen, read, and write 'my name is...'
- say, listen, read, and write 'how are you?'
- say how they are feeling
- say, listen, read, and write 'goodbye'
- say, listen, read, and write 'see you soon'

### Year 4

Term 2 – Presenting myself

Pupils will:

- revise France & French speaking countries, numbers 1-10 and 'how are you?'
  - say their name & ask someone their name
  - revise numbers 11 to 20 in written and verbal form
  - complete a listening exercise on numbers 10 to 20
  - ask and respond to 'how old are you?'
  - ask and respond to 'where do you live?'
  - say 'je suis...' in a sentence using nationality
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Term 4 – Family

Pupils will:

- say, listen, read, and write vocabulary for family members
  - say, listen, read, and write possessive adjectives
  - introduce others using 's'appeler'
  - say, read, and write numbers for age
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Term 5 – What's the date

Pupils will:

- revise the days of the week
  - revise the months of the year using listening and reading activities
  - say, listen, read, and write numbers 1 to 31
  - say the date using 'today is...'
  - say their birthday using 'my birthday is...'
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Term 6 – Weather

Pupils will:

- say, listen, read, and write vocabulary used for weather
- play Pelmanism games to consolidate weather vocabulary
- use listening and reading activities for days of the week
- tell the weather and learn French cities using a map
- create their own French weather forecast using role-play

### Year 5

#### Term 1 – About Me (French)

Pupils will:

- name different body parts whilst writing a description using the verb 'avoir'
- describe their hair and eyes, ensuring they correctly place an adjective in sentence to make a noun and adjective 'agree'
- identify a range of verbs, comparing sentence structures of English and French
- ask and answer the question 'Qu'est-ce que tu fais?'
- name different clothes, using 'il/elle porte' in a sentence
- identify a range of adjectives that describe feelings
- name parts of the body
- know when to use 'à la', 'au' or 'aux'
- ask and answer the question 'Qu'est-ce qui ne va pas?'

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#### Term 2 – Family and Friends (French)

- know the difference between 'mon', 'ma', and 'mes', using both when labelling family members
- identify family members, using 'voici' to explain who's who in a picture
- make sentences about themselves using 'je' and use 'tu' to ask questions to a partner
- use 'il' and 'elle' for 'he' and 'she'
- use 'il/ella s'appelle' to name a person
- say letters of the French alphabet with good pronunciation
- name at least ten animals in French
- say a sentence starting with 'J'ai vu...!' e.g., 'J'ai vu un lion.'
- use the pronoun *il* and *elle* in the correct place

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#### Term 3 – Countries and Where We Live (French)

- write an answer to a question which starts with 'Quelle est?'
- use a model sentence and substitute key words, in writing
- say whether country nouns are masculine or feminine
- choose the correct preposition: en for feminine countries, au for masculine countries, à for islands
- say which continent a country is in
- choose the correct preposition: 'en' for continents
- write about the city/town where you live (near the coast, in the countryside, in the mountains...)

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### Term 4 – Salutations (Spanish)

- say hello at different times of day, using formal and informal language appropriately
- introduce themselves to someone else and know a variety of ways to say goodbye
- ask another person their name
- use '¿Qué tal?' as a question
- choose the appropriate phrase to say how they feel
- say the numbers 0-10 while joining in with a song
- ask how old someone is, responding by saying their own age

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### Term 5 - Myself (Spanish)

- name free time activities, expressing their opinion about different hobbies
- use 'y' and 'pero' to link two short sentences together
- name a range of family members and pets
- ask and respond to questions about where and who I live with
- name different jobs, applying masculine and feminine agreement rules
- explain how the future tense is made of 'ir' plus the infinitive
- say what they are going to do for a living
- listen to a personal introduction and understand the key information
- write key information about themselves and present it orally

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### Term 6 – Family and Friends (Spanish)

- identify different family members
- name a range of animals, using the correct form of 'tener' to say what pets they have
- use 'se llama' to name a person
- say letters of the Spanish alphabet with good pronunciation
- ask for and give spellings using the Spanish alphabet



### Year 6

#### Term 1 – Family and Friends (French)

Pupils will:

- recognise and use possessive adjectives (revise family)
  - know the difference between first and third person
  - Revise physical appearance
  - Talk about activities that we enjoy doing (in preparation for the letter to France)
  - give an opinion about an animal and say why they have that opinion
  - construct simple sentences
  - join two sentences using an appropriate conjunction
  - pronounce 'et' and 'mais' correctly in a sentence
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#### Term 2 – School Life (French)

- use the pronoun *il* and *elle* to replace a boy or girl's name in a sentence
  - read a sentence stating whether an object is *au-dessus* or *sous* and say whether it is true or false
  - read a sentence stating whether an object is *à droite* or *à gauche* and say whether it is true or false
  - state which subject they like best using 'Ma matière favorite'
  - compare two subjects using the adverb 'mieux'
  - ask a question using the phrase: *Excusez-moi, est-ce que je peux...s'il vous plaît?* and then give an answer
  - prepare a conversation with a partner asking in French where objects are and give an answer
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#### Term 4 – Where I Live (Spanish)

- identify and list different cities that speak Spanish
  - learn how 'v' and 'll' is pronounced in Spanish and apply this to say new vocabulary
  - ask someone where they live and know how to answer telling someone they live in England
  - ask and answer questions to find out where someone lives
  - identify typical places in their local area
  - use 'hay' and 'no hay' to describe their area
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#### Term 5 – Sports (Spanish)

- name and identify different sports

- use 'hacer' and 'jugar' correctly when speaking and writing about sports they play
  - give their opinions of different sports
  - write their own sentences about sports they like and dislike
  - ask a question starting '¿Te gusta...?' and know how to answer it
  - identify what is being said during a Spanish conversation
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### Term 6 – School (Spanish)

- name and identify classroom objects
- use 'Donde' to ask where things are
- use the phrase 'Aquí está(n)' to say where things are
- name objects in a pencil case, converting 'el' to 'un' and 'la' to 'una'
- adapt the sentence 'En mi estuche, tengo un/una...'
- say the names of subjects at school
- say whether they like/dislike subjects using '(No) me gusta(n)...'