



## St Botolph's Church of England Primary School Sports Premium Grant 2021-2022



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Our Year 5/6 Netball team came 1<sup>st</sup> in the 5-a-side Trust Tournament.</li> <li>• Working together within the Trust PE and Performing Arts team.</li> </ul>	<ul style="list-style-type: none"> <li>• Swimming for Year 4, 5 and 6</li> <li>• Professional development for teachers</li> <li>• Develop engagement in regular exercise – introduce Cycle Mania, Active Mornings and Active Play</li> <li>• Develop celebration of pupil achievements</li> <li>• Add more playground markings to encourage engagement in active play during break and lunchtimes</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,851		Date Updated: November 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve and develop pupil engagement in regular physical activity	Purchase playground equipment.	£1200	More equipment is available for the children to use at lunchtime as a result more children are involved in active play.	Continue to ensure the safety and effectiveness of activities through new equipment.	
Provide targeted activities to involve and encourage the least active children.	Introduce Active Play - Teachers to lead an activity or game at lunchtime.  Introduce Active Mornings – Joe Wickes, GoNoodle or any other fitness/dance videos to be available as a choice activity for Early Work.  Book Fun Play to add playground markings	£3929	Children enjoy taking part in games led by teachers.  Discussed with teachers  Just Markings will be adding playground markings over the summer holidays.	Lunchtime activity timetable to be put in place to ensure variation and build engagement.  Aim to incorporate this into the timetable weekly to begin with a view to increase  Teachers to model how to use the new markings and ensure safety rules are followed consistently.	
Increase the range of sports clubs available and the number of participants over the year	Target non-engagers through questionnaires and adapt provision where possible	N/A	School council representatives made suggestions of new clubs in their meetings. Teachers responded to these suggestions and provided the requested clubs. Activity club participation is high.	Create new 'Activity Leader' role - Two children per class.	
Develop understanding of what contributes to a healthy active lifestyle.	Age-related discussions during RSHE and PE lessons.	N/A	Children are more aware of the importance of hydration, diet and physical activity.	Work with RSHE lead to evidence pupil learning.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:

Created by:



supported by:



				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate pupils' achievements in PE and sport	Teachers to allocate time each week in class to discuss and celebrate sporting achievements and display photos of children on the class 'Sports Stars' posters. Report achievements in the newsletter. Teachers to award wristbands regularly for demonstrating core values Present termly medals/ trophies	£700	More children are bringing in photos/trophies etc to share their achievements.  Sport's star awards have been very popular	Sport's star awards to be continued.
Update and purchase new sports equipment to be used during P.E sessions	Audit and check current P.E equipment to see what needs updating.	£2000	Equipment has been ordered for next academic year.	Ongoing
Healthy Living Week	Invite local sports club leaders into school to lead sports sessions throughout the week and hire equipment	£3000	Positive feedback given from teachers, pupils and parents. Teachers were pleased with the high level of engagement and enthusiasm. Pupils enjoyed having the opportunity to try new sports.	Ongoing  Activity leaders to make suggestions for healthy living week next year.
Develop the profile of Inter-house competitions	Display board in the school hall to show winners for each term in each key stage	N/A	Inter-house competitions carried out throughout the year and children have enjoyed these.	Ongoing  Need to provide a display board for results.
Promote identity and unity in school sport.	Provide staff with official sports uniform and replenish pupil kit	£1200	Sports kit ordered for next academic year.	Renew kit when necessary.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Teacher knowledge	Teachers to shadow/learn from experienced sports apprentice and specialist secondary PE staff when developing sequences of learning about fundamental key skills and competitive play.	£3,222.00	Teachers continue to develop ideas for their own teaching practice.	Ongoing
Professional development	Train staff to support high quality swimming and water safety lessons.  Upskill PE Leader and teaching staff with Primary School PE Specialism.	£600	No local courses available.	Find a course for the next academic year.
Teacher confidence	Track confidence and competence through observations and questionnaires  Staff meetings to support PE lesson delivery.	£1300	Teachers worked with dance specialist to develop their confidence in teaching dance.	Purchase a PE scheme of work to support staff with planning and assessment of PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to a broader range of sports	To provide a subsidy towards Year 6 pupils attending a school residential where they are able to experience outdoor and adventurous activities including zip line, rock climbing.	£2000	All children enjoyed their residential trip and took part in activities that they had not experienced before.	Ongoing
	Book 'Bikeability' for children in Year 6. Book 'Cycle Mania' day for children in Year 2	£600  £600	All children passed their Bikeability training.  Found a better package to provide staff with CPD	Liaise with Born2Ride leaders and book for next academic year.
	Teachers to offer a range of sports clubs	N/A	Activity club participation is high.	Create new 'Activity Leader' role - Two children per class.  Teachers to lead suggested clubs.
	Introduce sport and exercise school trips and provide a subsidy	£3000	Contacted local activity centres and have contacts ready for implementation next academic year.	Book trips

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in local sports competitions.	Fees paid for competition entries for local sporting events within Kent (Take Pride). Ensure local competitions are entered.	£500	1st place in the Trust Netball 2nd place in Active Kent Rugby 3rd place in a Basketball tournament 2nd place in Active Kent Hockey 3rd place in Trust Football 3rd place in the Trust Sports Day	Open sports trials for every event and pre-event training sessions
	Work with Trust Sports Leaders to arrange inter-trust competitions. Hold an event for all schools in the trust.	£1000	Events for schools didn't go ahead	Work with Rosherville C of E Primary School to provide small competitions throughout the year. Close proximity relieves issues surrounding transport. Investigate possibility of extending this to other local Trust schools.