

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming for Year 4, 5 and 6 PE Curriculum for teachers Develop engagement in regular exercise – active playtimes, playtime parties. Upskill TA with sports qualifications	Children are more aware of the importance of hydration, diet and physical activity. Non-engagers taken to a multi-skills event at Northfleet school for girls. Lots of children bringing in medals/ certificates to share in worship. Children encouraged to share within class and only extra special achievements to share with whole school. Achievements in newsletter. Many parents come along to support their children in the events. All children enjoyed their residential trip and took part in activities that they had not experienced before. All children passed their Bikeability training. All children in year 3 and 4 can now ride a bike. Activity club participation is high.	

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchase playground equipment and new sports equipment to be used during P.E sessions.</p> <p>Provide targeted activities to involve and encourage the least active children</p> <ul style="list-style-type: none"> - Playtime parties on Tuesday lunchtime. - Introduce the bike track on the playground. - Create roles for sports leaders for Active play at lunchtimes. <p>Increase access to sports clubs</p> <ul style="list-style-type: none"> - Introduce multi sports club twice per week. - Give children a choice of sports to learn and practice. - Introduce lunchtime club and continue to sign up to local events to target and cater for focus groups (SEN, Disadvantaged & less active) to support progression. 	<p>Sports lead and playground lead as they will need to audit and check current playground and P.E equipment to see what needs updating. Office staff to process new orders.</p> <p>Teaching staff and sports leaders - as they need to lead the activities and pupils – as they will take part.</p> <p>Teaching staff as they will lead the sports clubs and pupils as they will have more access to physical activity clubs. Sports lead as they will continue to take pupils to the events. Sports coach as they will lead lunchtime club to increase motivation to participate in physical activity and lead active lifestyles.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1200 costs for equipment top up.</p> <p>£300</p> <p>N/A</p>

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Develop understanding of what contributes to a healthy active lifestyle.	Teaching staff as they will lead lessons to support children's understanding through age-related discussions during RSHE and PE lessons. PE/ RSHE lead as they will support planning for teachers and organise events.	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.		N/A
Access to a broader range of sports - Provide a subsidy towards Year 6 pupils attending a school residential. - Book Bikeability (Year 6) and Learn to Ride (Year 3 and 4)	External cycle instructors as they will lead the sessions. Teaching staff as they will support the learning. Pupils as they will develop life skills.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		£2500
Celebrate pupils' achievements in PE and sport.	Class teachers as they will need to continue to develop the profile of sports stars in the classroom by discussing and celebrating sporting achievements in class and to keep photo display of children in their class up to date.	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.		N/A
Continue to report achievements.	Office staff and deputy head as they will update photos and information about sports events and key achievements in the newsletter and on the school website.	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.		N/A
Enter local sports competitions. Invite parents to sports events.	Sports lead and office staff as they will arrange events and contact parents to inform of upcoming events.	Key indicator 5: Increased participation in competitive sport.		£350

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Healthy Living Week/ International Dance Day	Local sports club leaders/ dance clubs as they will come into school to lead sessions throughout the week. Sports lead as they will plan the event, hire equipment and invite hire equipment. Office staff as they will process invoices.	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.		£3000
Restructure inter-house competitions	Teaching staff as they will lead/ support the competition. House captains as they will announce winners in the last celebration worship of each term and update the display board to show winners for each term in each key stage.	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.		N/A
Host a key-stage 1 event for Trust schools.	Sports lead as they will liaise with other PE leads in the trust and arrange events. Office staff as they will contact parents to inform of upcoming events.	Key indicator 5: Increased participation in competitive sport.		N/A
Introduce WOW scheme to encourage active travel to school.	Deputy head as they will introduce new scheme and teaching staff as they will monitor and encourage pupil update of the scheme.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.		N/A?
Professional development	Sports apprentice and specialist secondary PE staff when developing sequences of learning about fundamental key skills and competitive play. PE lead as they will track teacher confidence and competence through observations/ questionnaires and lead staff meetings to support PE lesson delivery.	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		N/A

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CPD training	PE Lead and Sports Apprentice as they will take part in the training and teaching staff as they will receive follow up training sessions.	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		£1000
Sports kit	Pupils as they will feel unity within their team			£650
Top up swimming	Pupils as they will be able to swim more competently before leaving school.			£1000

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
2nd place in the Trust Netball tournament 2nd place in the Trust Rugby tournament Y3 Girls Football skills festival Hosted friendly Netball match for a year 3/ 4 team and year 5/6 team against Rosherville - Both teams won.		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

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<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	%

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	25%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	
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Signed off by:

Head Teacher:	Name
Subject Leader or the individual responsible for the Primary PE and sport premium:	Name and Job Title
Governor:	Name and Role
Date:	

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