

What does Art look like in EYFS?

Art in EYFS

- Learn the colour chart/primary colours and mixing colours to create another.
- A significant artist – Andy Warhol
- Use a range of materials to create effects – feathers, leaves, paint, pompoms, card, tissue etc – Owls, hedgehogs, fireworks, Christmas decorations.
- Join recyclable materials to create a mixed-up animal
- Use fruit to create a face

Expressive Arts and Design ELG: Creating with Materials - Children at the expected level of development will: - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.

Physical Development ELG: Fine Motor Skills - Children at the expected level of development will: - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big Idea: Investigation	Big Idea: Significance	Big Idea: Comparison	Big Idea: Change	Big Idea: Nature	Big Idea: Humankind
Colour charts and mixing Self portraits	Christmas cards and decorations	Dragon puppet Mud painting Collaging		Significant Artist Mixed up animals Fruit faces	

Continuous provision for Art

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| <ul style="list-style-type: none"> • Indoor Creative Area • Outdoor Creative Area • Junk Modelling • Transient Art • Funky Fingers | <ul style="list-style-type: none"> • Playdough • Mud kitchen • Water play • Chalk • Sand area |
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