

COVID catch-up premium report

COVID catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	450	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£36,000		

Strategy Statement

Aims:

- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To support the well-being of staff to ensure they deliver quality first teaching
- To support the well-being of children to ensure academic progress
- To improve the mental well-being of children made vulnerable by Covid -19

Strategy Statement		
Approach	Actions	Impact
Use of PiXI to identify gaps	Any missing learning will be clearly identified and specific therapies available to close gaps	
Small group intervention once gaps identified	Using PiXL resources and experienced teachers to deliver personalised learning	
Use of PiXL class therapies	Identify gaps in whole class learning via assessment and class teacher to deliver whole class therapies	
Well-being survey for staff to identify any issues	Needs clearly identified. Councilor employed to support most vulnerable. Staff signposted to other services and CPD. Support from Phase leader	
Well-being survey for pupils to identify any issues	Employ dog therapy for most vulnerable pupils. SENCO assistant to support others Class teachers to base PSHE lessons around issues identified	

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low engagement levels from parents of vulnerable children
B	Oracy skills leading to poor spelling and writing
C	Access to appropriate equipment to improve learning at home

ADDITIONAL BARRIERS

External barriers:

D	Attendance and lateness of disadvantaged pupils
E	Low aspirations

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Individual and small group intervention led by experienced teachers. Use of PiXL assessment to identify gaps	Data will prove that Identified gaps are closing Targeted individuals will catch up to where they were pre Covid	PiXL has been subscribed to by Trust as a proven intervention programme Experienced teachers have greater impact in delivering interventions	Raising Standards Leader (RSL) will monitor data Pupil Progress meetings School monitoring programme Data drops Pupil progress meetings	Aman Gill (RSL) Conor Govey (assessment lead) Intervention teachers – Phil Bonner (2 days), Gillian Horsler (2 days) Simon Stanton (1 day)	Termly (via data and pupil progress meetings)
All staff to receive PiXL training PiXL therapies used as whole class intervention for identified areas of concern (Identified through PiXL assessment)	All staff will understand and have access to PiXL interventions Data will show that class therpaies aid catch up to pre Covid levels	PiXL has been subscribed to by Trust as a proven intervention programme	Raising Standards Leader (RSL) will monitor data Pupil Progress meetings School monitoring programme Data drops Pupil progress meetings	Aman Gill (RSL) Conor Govey (assessment lead)	Termly
Total budgeted cost:					£26,685.00

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Employ services of a dog therapist	Personalised for each child to improve mental health Improve emotional well being and literacy of individuals	Research has shown the intervention positively impacts on children's well-being and emotional literacy This dog therapist has been used successfully by other Trust schools	SENCO assistant to work with therapist and support children	Janet Harding (Inclusion Manager) Sam Street (SENCO assistant)	Termly
Employ services of an experienced councilor	To improve well-being of staff so they deliver quality first teaching	Trained experience councilor used by Trust Trust SLA undertaken	Feedback from staff	Janet Harding (Inclusion Manager)	Termly
Total budgeted cost :					£ 6,465.00

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Improve attendance through monitoring, supporting families, building relationships, picking children up etc	Vulnerable children attendance increases Improved attendance=improved outcomes	Attendance improves outcomes	Regular monitoring Data to SLT termly Meetings with attendance officer	Kerrie Basra (attendance Lead) Sam Street (SENCO Assistant)	Weekly monitoring plus termly report to SLT
Increase technology available in school and out	Improve engagement with learning both in and out of school	It improves engagement Allows access to remote learning	Class teachers monitor engagement daily both in and out of school	Conor Govey (IT Lead) Sam Street (SENCO Assistant)	Ongoing
Total budgeted cost:					£12.924.00

Spending	
Total spend on Catch – Up provision	£46.074.00
Catch up premium grant	£36,000.00
School contribution	£10.074.00