

# History

## Milestones for progress

Because the threshold concepts are repeated in each year group it is important that students progress in their understanding of them. The curriculum at St Botolph's sets out this progression in the form of three 'Milestones'. Each Milestone contains a range of descriptors which give more detail to be discovered within the concept. Over a two year period students will become more and more familiar with these details by exploring them in a breadth of contexts. These descriptors are not exhaustive and should only be used as a guide for teachers. They should not be 'ticked off' as each one is covered: they should be repeated in as many different contexts as possible.

Threshold Concept	Milestone 1	Milestone 2	Milestone 3
Significance	<p>Explain why an event from the past is significant. (Significant Events)</p> <p>Describe the impact of a significant historical individual. (Significant People)</p>	<p>Explain in detail the multiple causes and effects of a significant historical event. (Significant Events)</p> <p>Construct a profile of a significant leader using a range of historical sources. (Significant People)</p>	<p>Present a detailed historical narrative about a significant global event. (Significant Events)</p> <p>Examine the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices. (Significant People)</p>

Threshold Concept	Milestone 1	Milestone 2	Milestone 3
Comparison	Describe what it was like to live in a different period. (Compare and Contrast)	Compare and contrast two civilisations. (Compare and Contrast)	Compare and contrast leadership, belief, lifestyle or significant events across a range of time periods. (Compare and Contrast)

Threshold Concept	Milestone 1	Milestone 2	Milestone 3
Change	<p>Describe how an aspect of life has changed over time. (Changes Over Time)</p> <p>Describe and explain the importance of an individual's achievements. (British History)</p> <p>Sequence details about an event beyond living memory in chronological order. (Chronology)</p>	<p>Answer and ask historically valid questions about changes over time and suggest or plan ways to answer them (Changes Over Time)</p> <p>Explain the cause, consequence and impact of invasion and settlement in Britain. (British History)</p> <p>Sequence significant dates about events within a historical time period on historical timelines. (Chronology)</p>	<p>Describe the causes and consequences of a significant event in history. (Changes Over Time)</p> <p>Debate the significance of a historical person, event, discovery or invention in British history. (British History)</p> <p>Sequence, and make connections between, periods of world history on a timeline. (Chronology)</p>

Threshold Concept	Milestone 1	Milestone 2	Milestone 3
<p>Humankind</p>	<p>Describe the everyday lives of people in a period within or beyond living memory. (Everyday Life)</p> <p>Describe the hierarchy of a society. (Hierarchy and Power)</p>	<p>Create an in-depth study of an aspect of British history beyond 1066. (Everyday Life)</p> <p>Describe the hierarchy and different roles in ancient civilisations. (Hierarchy and Power)</p> <p>Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy). (Civilisations)</p>	<p>Evaluate the human impact of war or conflict on the everyday life of a past or ancient society. (Everyday Life)</p> <p>Describe and explain the significance of a leader or monarch. (Hierarchy and Power)</p> <p>Describe and explain the common traits and motives of leaders and monarchs from different historical periods. (Hierarchy and Power)</p> <p>Describe some of the greatest achievements of mankind and explain why they are important. (Civilisations)</p>

Threshold Concept	Milestone 1	Milestone 2	Milestone 3
Place	Describe, in simple terms, the importance of local events, people and places. (Local History)	Describe and explain the impact of a past society on a local settlement or community. (Local History)	Present an in-depth study of a local town or city, suggesting how to source the required information. (Local History)

Threshold Concept	Milestone 1	Milestone 2	Milestone 3
Investigation	<p>Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago? (Report and Conclude)</p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past. (Artefacts and Sources)</p> <p>Identify some of the different ways the past has been represented. (Artefacts and Sources)</p>	<p>Use sources of evidence to deduce information about the past. (Artefacts and Sources)</p> <p>Seek out and analyse a wide range of evidence in order to justify claims about the past. (Report and Conclude)</p> <p>Understand that no single source of evidence gives the full answer to questions about the past. (Artefacts and Sources)</p>	<p>Select suitable sources of evidence, giving reasons for choices. (Artefacts and Sources)</p> <p>Use sources of information to form testable hypotheses about the past. (Report and Conclude)</p> <p>Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied. (Artefacts and Sources)</p>