



Year 1							
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
(French with	(French with	(French with	(French with	(French with	(French with		
Felix)	Felix)	Felix)	Felix)	Felix)	Felix)		
listen attentively t	listen attentively to spoken language and show understanding by joining in and responding						
explore the patter meaning of words		language through	songs and rhymes	and link the spell	ling, sound and		
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engage in convers		nswer questions; 6	express opinions ar	nd respond to tho	se of others;		
speak in sentence	s, using familiar v	ocabulary, phrase	s and basic languag	ge structures			
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*							
present ideas and	information orall	y to a range of au	diences*				
read carefully and show understanding of words, phrases and simple writing							
appreciate stories	, songs, poems ar	nd rhymes in the la	anguage				
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary							
write phrases from memory, and adapt these to create new sentences, to express ideas clearly							
describe people, places, things and actions orally* and in writing							
understand basic grammar appropriate to the language being studied, including (where relevant):							
feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and							
patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English							
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Year 2						
Term 1 (Animals)	Term 2 (Animals)	Term 3 (Numbers)	Term 4 (Days, Months, Colours)	Term 5	Term 6	
listen attentively t	o spoken languag	e and show unde	rstanding by joining	g in and respondir	ng	
explore the patter meaning of words		language through	songs and rhymes	and link the spell	ling, sound and	
engage in convers seek clarification a		nswer questions; e	express opinions an	nd respond to tho	se of others;	
speak in sentence	s, using familiar v	ocabulary, phrase	s and basic languag	ge structures		
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*						
present ideas and	nt ideas and information orally to a range of audiences*					
read carefully and show understanding of words, phrases and simple writing						
appreciate stories, songs, poems and rhymes in the language						
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary						
write phrases from memory, and adapt these to create new sentences, to express ideas clearly						
describe people, p	laces, things and	actions orally* an	d in writing			
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English						





Year 3							
Term 1 (I'm learning French)	Term 2	Term 3 (Fruits)	Term 4	Term 5 (Vegetables)	Term 6 (Salutations)		
listen attentively	listen attentively to spoken language and show understanding by joining in and responding						
explore the patter meaning of words		language through	songs and rhymes	and link the spel	ling, sound and		
engage in convers		nswer questions;	express opinions ar	nd respond to tho	se of others;		
speak in sentences, using familiar vocabulary, phrases and basic language structures							
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*							
present ideas and information orally to a range of audiences*							
read carefully and	read carefully and show understanding of words, phrases and simple writing						
appreciate stories	appreciate stories, songs, poems and rhymes in the language						
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary							
write phrases from memory, and adapt these to create new sentences, to express ideas clearly							
describe people, places, things and actions orally* and in writing							
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from							
or are similar to English							





Year 4						
Term 1	Term 2 (Presenting myself)	Term 3	Term 4 (Family)	Term 5 (What's the date)	Term 6 (Weather)	
listen attentively t	o spoken languag	e and show unde	rstanding by joining	g in and respondi	ng	
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words						
engage in convers		nswer questions; e	express opinions ar	nd respond to tho	se of others;	
speak in sentence	s, using familiar v	ocabulary, phrase	s and basic languag	ge structures		
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*						
present ideas and information orally to a range of audiences*						
read carefully and show understanding of words, phrases and simple writing						
appreciate stories, songs, poems and rhymes in the language						
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary						
write phrases from memory, and adapt these to create new sentences, to express ideas clearly						
describe people, places, things and actions orally* and in writing						
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English						





Year 5						
Term 1 (About me)	Term 2 (Family and Friends)	Term 3 (Countries and where we live)	Term 4 (Spanish – Salutations)	Term 5 (Spanish – Myself)	Term 6 (Spanish – Family and Friends)	
listen attentively t	o spoken languag	ge and show unde	rstanding by joining	g in and respondi	ng	
explore the patter meaning of words		language through	songs and rhymes	and link the spel	ling, sound and	
engage in convers seek clarification a		nswer questions; e	express opinions ar	nd respond to tho	se of others;	
speak in sentence	s, using familiar v	ocabulary, phrase	s and basic langua	ge structures		
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*						
present ideas and	information orall	y to a range of au	diences*			
present lacas and	iniormation oran	y to a range or au	dictices			
read carefully and	show understand	l ding of words, phr	ases and simple wi	l riting		
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appreciate stories, songs, poems and rhymes in the language						
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broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary						
write phrases from	n memory, and ac	apt these to crea	te new sentences,	to express ideas (cieariy	
describe people, places, things and actions orally* and in writing						
Geograpie, p		actions orany an				
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English						





Year 6							
Term 1 (Family and Friends)	Term 2 (Appearance)	Term 3 (Letters to pen pal)	Term 4 (Spanish – Where I live)	Term 5 (Spanish – Sports)	Term 6 (Spanish – School subjects)		
listen attentively to spoken language and show understanding by joining in and responding							
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words							
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*							
speak in sentences, using familiar vocabulary, phrases and basic language structures							
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*							
present ideas and information orally to a range of audiences*							
read carefully and show understanding of words, phrases and simple writing							
appreciate stories, songs, poems and rhymes in the language							
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary							
write phrases from memory, and adapt these to create new sentences, to express ideas clearly							
describe people, places, things and actions orally* and in writing							
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English							