

# Modern Foreign Languages

## Milestones for progress

Because the threshold concepts are repeated in each year group it is important that students progress in their understanding of them. The curriculum at St Botolph's sets out this progression in the form of three 'Milestones'. Each Milestone contains a range of descriptors which give more detail to be discovered within the concept. Over a two year period students will become more and more familiar with these details by exploring them in a breadth of contexts. These descriptors are not exhaustive and should only be used as a guide for teachers. They should not be 'ticked off' as each one is covered: they should be repeated in as many different contexts as possible.

Threshold Concept	Milestone 1	Milestone 2	Milestone 3
Humankind	<p>Explore patterns and sounds of French through songs, rhymes and stories, linking with and building their knowledge of spelling and the meaning of words. (Listening)</p> <p>Describe people, places, things and actions orally using basic vocabulary. (Speaking)</p>	<p>Listen to spoken language and show understanding by joining in and responding through the use of games and role play. (Listening)</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures. Answering basic questions and giving more detailed descriptions. (Speaking)</p> <p>Explore spelling patterns and sounds through stories. Develop their vocabulary and knowledge of the meaning of words through texts in French and reading comprehension activities. (Reading)</p> <p>Describe people, places, things and actions in written form using a range of adjectives, nouns and verbs in full but basic sentences. (Writing)</p> <p>Understand basic grammar including feminine, masculine and neuter forms, key features and language patterns. (Grammar)</p>	<p>Engage in conversations; answering questions, understanding commands/instructions or advice given. (Listening)</p> <p>Develop accurate pronunciation and present ideas, information and opinions to a range of audiences including one-to-one and group conversations, and class presentations. (Speaking)</p> <p>Broaden their vocabulary and ability to understand new words through development of contextual understanding using a range of reading materials and styles. (Reading)</p> <p>Write phrases and sentences from memory using language knowledge to clearly express themselves, using a range of writing styles and formats. (Writing)</p> <p>Understand grammar including conjugation of high-frequency verbs. How to apply grammar correctly to build sentences and how these differ or are similar to English. (Grammar)</p>

Threshold Concept	Milestone 1	Milestone 2	Milestone 3
Place		Foster pupils' curiosity and deepen their understanding of the world through learning about France, cities and places within France, and French culture and traditions.	Foster pupils' curiosity and deepen their understanding of the world through learning about French-speaking countries, cities and places within French-speaking countries, and their cultures and traditions.

Threshold Concept	Milestone 1	Milestone 2	Milestone 3
Significance		Pupils will learn elements of French history and traditions, people and events that have impacted upon France to make it the country that it is today.	Pupils will develop their knowledge of French history through learning about the spread of the French language throughout the world, the people behind this and the modern-day impact of this.