

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 1st place in the Trust Netball tournament</li> <li>• Staff Netball match</li> <li>• 2nd place in Active Kent Rugby tournament</li> <li>• International Dance Day – All children and teachers experienced Bhangra Dancing</li> <li>• 1st place in the Trust Staff football match</li> <li>• 3rd place in a Basketball tournament held by NTC</li> <li>• Healthy Living Week – All children and staff had the opportunity to experience climbing, archery, karate, and street dancing.</li> <li>• 2nd place in the Active Kent Hockey tournament</li> <li>• Girls football afternoon at St George's</li> <li>• 3rd place in the Trust Football tournament</li> <li>• 3<sup>rd</sup> place in the Trust Sports Day.</li> </ul>	<ul style="list-style-type: none"> <li>• Swimming for Year 4, 5 and 6</li> <li>• PE Curriculum for teachers</li> <li>• Develop engagement in regular exercise – active playtimes, playtime parties.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,900	Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve and develop pupil engagement in regular physical activity	Purchase playground equipment.	£331	Lunchtime equipment is replenished regularly as a result more children are involved in active play.	Continue to ensure the safety and effectiveness of activities through new equipment.
Provide targeted activities to involve and encourage the least active children.	Active Play - Teachers to lead an activity or game at lunchtime.  Roll out Playtime Parties	N/A	Children enjoy taking part in games led by teachers.  Playground markings have been successful. The children enjoy playing with the spinner made for twister.	Teachers to continue to model how to use the new markings and ensure safety rules are followed consistently.
Increase the range of sports clubs available and the number of participants over the year	Target non-engagers through questionnaires and adapt provision where possible	N/A	School council reps put forward clubs in their meetings and teachers provided the requested clubs. Activity club participation is high.	Continue to ask children to bring club ideas to school council meetings.
Develop understanding of what contributes to a healthy active lifestyle.	Age-related discussions during RSHE and PE lessons.	N/A	Children are more aware of the importance of hydration, diet and physical activity.  Evidence of pupil learning collected from Healthy Living week.	Ongoing

<p>Increase motivation to participate in physical activity and lead active lifestyles.</p>	<p>Target non-engagers in sport and exercise events and competitions.</p>	<p>N/A</p>	<p>Non-engagers taken to a multi-skills event at Northfleet school for girls.</p> <p>Children enjoyed the event and developed their confidence throughout the afternoon.</p>	<p>Engage in more events next year.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate pupils' achievements in PE and sport	Teachers to allocate time each week in class to discuss and celebrate sporting achievements and display photos of children on the class 'Sports Stars' posters.  Report achievements in the newsletter. Photos on newsletter and website of all sporting events  Invite parents to sports events.	N/A	Lots of children bringing in medals/certificates to share in worship. Children encouraged to share within class and only extra special achievements to share with whole school.  Achievements in newsletter.  Many parents come along to support their children in the events.	Ongoing
Update and purchase new sports equipment to be used during P.E sessions	Audit and check current P.E equipment to see what needs updating.	£3,000	New equipment order put it in for the upcoming academic year.	Ongoing.
Healthy Living Week	Invite local sports club leaders into school to lead sports sessions throughout the week and hire equipment	£1,415	Lots of positive feedback given from teachers and pupils. Children loved the assault course.	Ongoing  School council to make suggestions for healthy living week next year.
Develop the profile of Inter-house competitions	Display board in the school hall to show winners for each term in each key stage	N/A	Inter-house competitions haven't taken off this year.	Liaise with new PE teacher to continue this in the new academic year.  Need to provide a display board for results.
Promote identity and unity in school sport.	New sports kit for competitions.	N/A (alternative funding)	Sports kit ordered for next academic year.	Renew kit when necessary.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				75.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Teacher knowledge	Teachers to shadow/learn from experienced sports apprentice and specialist secondary PE staff when developing sequences of learning about fundamental key skills and competitive play.	£2,895	Teachers continue to develop ideas for their own teaching practice.	Ongoing
Professional development	Train staff to support high quality swimming and water safety lessons.  CPD training for PE Leader and Sports Apprentice. Share training with teachers.	N/A	No local swimming courses available in term time.  Dragonball and Quidditch training. Sports apprentice ran sessions during healthy living week and has led sessions in PE lessons.	Teachers to learn and play the game so they can use it in their own lessons.
Teacher confidence	Track confidence and competence through observations and questionnaires  Staff meetings to support PE lesson delivery.	£12,189	Teachers have shadowed gymnastics and dance this year to develop their confidence and led their own games lessons.	Teachers will lead dance and gymnastics in the new academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to a broader range of sports	To provide a subsidy towards Year 6 pupils attending a school residential where they are able to experience outdoor and adventurous activities including zip line, rock climbing.	N/A (alternative funding)	All children enjoyed their residential trip and took part in activities that they had not experienced before.	Ongoing
	Book 'Bikeability' for children in Year 6. Book 'Learn to Ride' funded sessions for non-riders in Year 3 and 4	N/A (alternative funding) N/A	All children passed their Bikeability training.  All children in year 3 and 4 can now ride a bike.	Liaise with Learn to ride leaders to book in for next year.
	Teachers to offer a range of sports clubs	N/A	Activity club participation is high.	Children to put forward clubs they would like to do during school council meetings. Ask teachers to lead the clubs chosen.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in local sports competitions.	Fees paid for competition entries for local sporting events within Kent (Take Pride). Ensure local competitions are entered.	£70	Sports trials have been successful this year with lots of children trialing for the events.  1 <sup>st</sup> Place in Y3/4 Trust Dodgeball  3 <sup>rd</sup> place in Y5/6 Trust Netball  Y3/4 Multi-skills festival (To develop physical literacy)  3 <sup>rd</sup> Place in Y5/6 Basketball  2 <sup>nd</sup> place in Y5/6 Trust Rounders  1 <sup>st</sup> place in Y5/6 Rugby match  3 <sup>rd</sup> Place in Y3/4 4-square  3 <sup>rd</sup> Place in Y3/4 Trust Football	Permanent clubs set up for the whole academic year starting in September.  - Netball - Basketball - Football - Tag Rugby  Teams will be chosen for competitions based on attendance, ability and sportsmanship.
	Organise staff to accompany children to events.	N/A	Parents have taken their children to afterschool events.  Mr Sandhu and I walk to the events during the day.	Missing out on some events due to minibus being unavailable.